

DAY

## EDUCATION 474-4

### Designs for Learning: Social Studies (Elem.) (D2.00)

#### INTERSESSION 1995

May 4—June 15\*

Tuesday & Thursday: 10:00—3:00

Northern Lights College: AHCOTE classroom  
Dawson Creek

Instructor: A. Miller

Office: NLC—Dawson Creek

Phone: 784-7543

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#### OBJECTIVE

To explore the 'realm of social studies' and to enhance the ability to plan and deliver an effective student-centered social studies programme.

#### SAMPLE TOPICS

- Overview of social studies education philosophy and goals
- B. C. social studies curriculum
- Curriculum content
- Planning—unit and lesson planning, student evaluation
- Instructional strategies and resources
- Critical thinking and problem solving in social studies
- Global Education
- Reading, writing and social studies

#### COURSE REQUIREMENTS

Participation in session discussions and activities. Completion of a unit overview and two lesson plans. Development and presentation of an instructional strategy or resource, or development and presentation of a board game. Development of a current events project. In-class assignments on readings.

#### REQUIRED READINGS

Case, Roland and Clark, Penney. (Ed.) (1995). *Education 474 Course Reader*.

Wright, Ian. (1995). *Elementary Social Studies*, Nelson Canada.

Miscellaneous article sand handouts.

\*to be determined

**EDUCATION 474**  
**DESIGNS FOR LEARNING: SOCIAL STUDIES (ELEM.)**  
**Interession 1995: May 4—June 15\***  
**Instructor: Ann Miller**

**COURSE GRADES**

A+ .....	97-100	C+ .....	74-76
A .....	93-96	C .....	70-73
A- .....	89-92	C- .....	65-69
B+ .....	85-88	D .....	55-64
B .....	81-84		
B- .....	77-80		

FORMAL ASSIGNMENTS OVERVIEW	(MARKS)	DUE DATE
1. In-class assignments on readings	(10)	any time
2. Develop two lesson plans (concept, field)	(20)	May 23, 25
3. Research and presentation of an instructional strategy (or) Development of an instructional resource-board game	(20)	sign-up
4. Prepare an overview of a unit	(25)	June 1
5. Current Events project	(15)	May 16
6. Attendance and participation in session activities.	(10)	each class

**Attendance at the seminars is a requirement; you are expected to be on time.**

**Due to the short time frame of this course, late assignments will result in a loss of one mark per week day.**

**Written assignments should be typed.**

**There will also be informal assignments. These will not receive individual numerical grades but will be included in your participation mark.**